## **Wellness Policy Assessment Tool**

Form 357 Rev 8/17

This template provides information on wellness policy goals and practices within the SFA. Use this tool to track progress and gather ideas on ways to create a healthier school environment. A separate assessment should be completed for each school, or at a minimum, each school level. The wellness policy and completed assessment must be available to the public. Triennial assessment is required by USDA, annual assessments are strongly encouraged in New Jersey.

SFA/District N	Name Union Cty Teams Policy Reviewer Ms. Thompe Director		
School Name N N Date September 2023			
Select all grad	es: PK		
Yes No	I. Public Involvement		
0 0	We encourage the following to participate in the development, implementation, and evaluation of our wellness policy:		
	Administrators School Food Service Staff P.E. Teachers Parents		
• •	School Board Members School Health Professionals Students Public		
	Person in charge of compliance:		
	Name/Title: [11)s. Thorpe - Director of Ornou!		
<b>6</b> O	The policy is made available to the public.		
	Indicate How: Pert on well Site of School		
<b>®</b> O	Our policy goals are measured and the results are communicated to the public.		
	Please describe: Commints multi more in noticon		
<b>Q</b> O	Our district completes triennial reviews of the wellness policy. If more frequently, please desgribe:		
Transferonación y April Arches	VISION ODE VOTIONS OF MOUL		
Yes No	II. Nutrition Education		
	Our district's written wellness policy includes measurable goals for nutrition education.		
	We offer standards based nutrition education in a variety of subjects (e.g. science, health, math, etc.).		
t salas situ bila	We offer nutrition education to students in: Elementary School Middle School High School		
Yes No	III. Nutrition Promotion		
	Our district's written wellness policy includes measurable goals for nutrition promotion.		
	We promote healthy eating and nutrition education with signage, use of creative menus, posters, bulletin boards, etc.		
<b>Ø</b> ()	We have reviewed Smarter Lunchroom techniques and evaluated our ability to implement some of them.		
	We place fruits and vegetables where they are easy to access (e.g. near the cafeteria cashier or near the front of the line).		
	We ensure students have access to hand-washing facilities prior to meals.		
	We annually evaluate how to market and promote our school meal program(s).  We regularly share school meal nutrition, calorie, and sodium content information with students and families.		
<b>6</b> 0	We offer taste testing or menu planning opportunities to our students.		
, <b>@</b> O	We participate in Farm to School activities and/or have a school garden.		
/ <del>\$0−0</del>	• We only advertise and promote nutritious foods and beverages on school grounds (e.g. buildings, playing fields, etc).		
	We price nutritious foods and beverages lower than less nutritious foods and beverages.		
	We offer fruits or non-fried vegetables in: Vending Machines School Stores Snack Bars à La Carte		
<b>0</b> 0	We have nutritional standards for foods/beverages served at school parties, celebrations, events, etc.		
<b>@</b> O	We provide teachers with samples of alternative reward options other than food or beverages.		
@ 0	We prohibit the use of food and beverages as a reward.		

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	es	No	IV. Nutrition Guidelines (Cont. from page 1)
Jan. 30000	<b>D</b>	O	Our district's written wellness policy addresses nutrition standards for USDA reimbursable meals.
4	Ð	O	We operate the School Breakfast Program: Before School In the Classroom Grab & Go
	<b>D</b>	0	We follow all nutrition regulations for the National School Lunch Program (NSLP).
(	٥	0	We operate an Afterschool Snack Program.
(	C	0	We operate the Fresh Fruit and Vegetable Program.
	۵	0	We have a Certified Food Handler as our Food Service Manager.
	0	0	We have adopted and implemented Smart Snacks nutrition standards for ALL items sold during school hours, including:
			as à La Carte Offerings in School Stores in Vending Machines as Fundraisers
Y	<b>9</b> 8	No	V. Physical Activity
(	<b>D</b>	0	Our district's written wellness policy includes measurable goals for physical activity.
(	<b>)</b>	0	We provide physical education for elementary students on a weekly basis.
(	<b>D</b>	0	We provide physical education for middle school during a term or semester.
30000 3000	0	0	We require physical education classes for graduation (high schools only).
at the deliber	D	O	We provide recess for elementary students on a daily basis.
ali Vient (1984	D	Ō	We provide opportunities for physical activity integrated throughout the day,
and the second	<b>)</b>	0	We prohibit staff and teachers from keeping kids in from recess for punitive reasons.
S. A. STANCES PROPERTY.	•	Ō	Teachers are allowed to offer physical activity as a reward for students.
4.2-3-25-6	9)	Ö	We offer before or after school physical activity: Competitive sports Non-competitive sports Other clubs
a esta	na objeti	ingining:	
VI.			onal Info: Indicate any additional wellness practices and/or future goals used to establish a school environment that
	pro	mote	s students' health, well-being, and ability to learn. Describe progress made in attaining these goals.
1	II <i>(</i>	°∧n	tact Information:
•	F.E.	JUI 1	[선생님] [[선생] [선생]] (1) 이 등을 통하는 사용 (경우는 사용 사용을 사용하는 사용을 하는 사용을 하는 사용을 하는 것을 하는 것을 하는 것을 하는 것을 하는 것을 하는 것을 하는 것 
For	nore	infor	mation about this school's wellness policy/practices, or ways to get involved, contact the Wellness Committee Coordinator.
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Ema	ail	1	18-Sechetary eucteams or Phone 908-941-5910